



History Key Stage 1 Coverage and Progression

	Year 1			Year 2		
Big Question	Who was Guy Fawkes?			What was "The Great Plague of London"?		
National Curriculum coverage	Events beyond living memory that are significant nationally or globally. (The lives of significant individuals in the past.)			Events beyond living memory that are significant nationally or globally.		
Historical knowledge, skills and understanding progression	Chronological understanding	Knowledge and interpretation	Historical enquiry	Chronological understanding	Knowledge and interpretation	Historical enquiry
	- I can recognise that a story that is read to me may have happened a long time ago. - I can retell a familiar story set in the past. - I can use words and phrases like: old, new, and a long time ago. (H1a)	- I can recognise that we celebrate bonfire night because of what happened many years ago. - I understand that we have a queen who rules us now and that Britain has had a king or queen for many years. (H1f)	I can identify old and new things in pictures.	I can use the words 'past' and 'present' accurately. (H2a)	- I can recount some interesting facts from an historical event. - I can explain how medical facilities in the local area were different in the past.	I can answer questions by using a specific source, such as an information book. (H2e)
Big Question	How do we get around?			Who was Captain James Cook?		
National Curriculum coverage	Changes within living memory (aspects of change in national life).			The lives of significant individuals who have contributed to national and international achievements. Comparing aspects of life in different periods.		
Historical knowledge, skills and understanding progression	Chronological understanding	Knowledge and interpretation	Historical enquiry	Chronological understanding	Knowledge and interpretation	Historical enquiry
	- I can put up to three objects in chronological order. (H1b) - I can use words and phrases like: old, new, and a long time ago. (H1a) - I know that some forms of transport belonged to the past.	I can begin to identify the main differences between old and new forms of transport. (H1d)	- I can ask and answer questions about old and new objects. (H1e) - I can answer questions using an artefact/photograph provided.	- I can use words and phrases like: 'before' 'after' 'past' 'present' 'then' and 'now' in their historical learning. (H2a) - I can sequence a set of events in chronological order and give reasons for their order. (H2f)	- I can recount the life of someone famous who lived in the past, giving attention to what they did earlier and what they did later. (H2b) - I can give examples of things that were different when my grandparents were young. (H2c)	- I can find out about the past by talking to an older person. (H2d) - I can research the life of someone famous from the past using different resources to help me.

	Year 1			Year 2		
Big Question	What were toys like in Victorian times?			What was life like for Annie Kenney?		
National Curriculum coverage	Changes within living memory.			Significant historical events, people and places in their own locality.		
Historical knowledge, skills and understanding progression	Chronological understanding	Knowledge and interpretation	Historical enquiry	Chronological understanding	Knowledge and interpretation	Historical enquiry
	- I can talk about things that happened when I was little. - I can use words and phrases like: old, new, and a long time ago. (H1a) - I can explain how I have changed since I was born. (H1c) - I can put up to three objects in chronological order. (H1b) - I know that some toys belonged to the past.	- I can identify toys from the past such as toy soldiers, clockwork toys, jack-in-a-boxes etc. - I can begin to identify the main differences between old and new toys.	- I can explain what an object might have been used for in the past. (H1g) - I can identify old and new things in pictures. - I can ask and answer questions about old and new objects. (H1e)	- I can use words and phrases like: 'before I was born', 'when I was younger'. (H2a) - I can use a range of appropriate words and phrases to describe the past. (H2a) - I can sequence a set of events in chronological order and give reasons for their order. (H2f)	- I can explain why Britain has a special history by naming some famous events and some famous people. - I can explain what is meant by a parliament.	I can research the life of someone who used to live in their area using the internet and other sources to find out about them. (H2f)